# Senior Manager, Transmission & Distribution System Operations & Engineering



Represented

Job Code 20000129 Job Family Senior Manager Leader

**Department** Plng Eng Tech Svcs **Reports to** AGM **Union Status** Non-

Distribution &

Engineering

FLSA Status Exempt Pay Grade 2063

**Last Updated** 8/29/2022

#### **Accountability for Workplace Culture**

Our PUD values are at the center of our culture. Putting the safety, health, and well-being of our communities and those we work with is valued above all else and everyone on Team PUD must meet this commitment daily. Nothing we do in achieving our Mission is worth a single injury, and all who interact with us must feel they are valued and welcomed as individuals.

Everyone on Team PUD, in all positions, is accountable for achieving this safe and welcoming culture by:

- 1. Taking full ownership for the safety of themselves and their coworkers, while ensuring everyone feels valued and welcomed.
- 2. Taking action to identify and eliminate their own and others' at-risk behaviors, including the behaviors that may undermine another's feelings of being welcomed and valued.
- 3. Following all safety rules and regulations and ensuring the PUD's expectations for conduct and respect are maintained.
- 4. Openly sharing near-misses, safety learning opportunities, and ways we can learn to be a more welcoming place while encouraging others to do the same.
- 5. Utilizing Stop Work Authority to intervene with anyone, anytime, in any place.
- 6. Intervening or seeking guidance to stop actions that are harmful to the wellbeing, health, or sense of belonging of others, and which are detrimental to our PUD values.

#### **Job Summary**

Provides leadership in the system planning and protection, asset management design, construction, mapping & records, drafting, and automation functions performed by all sections within the Distribution Engineering Services department consistent with the District's mission goals and values. Provides strategic direction in the assessment of current and future technologies including work methods and processes and productivity improvements. Monitors and implements technologies to efficiently operate and maintain the District's Electric System.

#### **Accountabilities**

# Accountability #1

Create a culture of caring, mutual respect and trust that empowers current and future employees to do their best work for the benefit of our team members, customers, partners and stakeholders by providing employees opportunities to develop, supporting employees through change, hiring the right person for the right job, recognizing employee performance and achievements, being open to receiving, feedback from our employees and working daily to ensure a more equitable and inclusive environment, and similar responsibilities.

# Accountability #2

Demonstrate continual improvement that delivers outstanding value to our customers by developing, recommending, and effectively managing budget/s, identifying, evaluating, and recommending resourcing options that reflect appropriate prioritization and tradeoffs between cost and quality results, determining and realizing opportunities for improved efficiency and effectiveness, and similar responsibilities.

#### Accountability #3

Deliver exceptional value focused on resource planning by ensuring evaluation of staffing needs of the department and makes recommendations to the AGM, Distribution and Engineering Services for increases and/or decreases in staffing levels. Ensures interviews are conducted and staff selections are made to meet the Districts strategic plans and critical goals, and similar responsibilities.

#### Accountability #4

Deliver exceptional value to our customers through measurement and change management by ensuring measurement of departmental and District wide performance through the establishment and monitoring of relevant KPI's. Ensures advising and assisting to other departments in the implementation and change management of programs to assure compliance with health, safety, and similar responsibilities.

### Accountability #5

Deliver exceptional value to our customers through fiscally responsible planning and management by ensuring development and monitoring of the department budget and work prioritization. Ensures communication to other departments of variables affecting their budgets, and similar responsibilities.

#### Accountability #6

Maintain the public's confidence in the quality of District leadership by ensuring the management and evaluation of the performance of assigned staff including the setting of clear expectations, coaching, positive recognition, and employee accountability. Creates opportunity for employee development and training as appropriate. Ensures staff understands and complies with District Directives, safety rules and other related policies and procedures, and similar responsibilities.

## Accountability #7

Demonstrate powerful partnership that reflects an understanding of community and customer needs by ensuring that respective departments partner with communities within the District's service territory, and ensures the development, implementation and administration of programs and policies for complying with local, state and federal laws and regulations and similar responsibilities.

#### Accountability #8

Fosters an environment where all employees within respective area of leadership are treated fairly and feel valued and cared for, and ensures clear employee expectations and accountabilities are provided within respective departments and employees are recognized and rewarded for accomplishments and successes.

Accountability #9

Accountability #10

#### **Minimum Qualifications Note**

# **Qualifications – Education and Experience**

### **Minimum** Required Education and Experience:

Bachelor's Degree in Engineering, Business, or related field, AND Six (6) years of experience in the Electric Utility industry;

OR

Ten (10) years of experience in the Electric Utility industry.

## **Preferred Education and Experience:**

Masters Degree in Business, Engineering or related field.

### Qualifications – License(s) and/or Certification(s)

## Minimum Required License(s) and/or Certification(s):

Valid Washington State Driver's License

# Preferred License(s) and/or Certification(s):

Washington State Professional Engineer License.

#### **Qualifications – Skills and Abilities**

#### **Minimum** Required Skills and Abilities:

Communicate and work effectively, both orally and in writing, with all levels of the organization, outside agencies and customers.

Research, analyze and prepare technical briefs and positions.

Use independent and discretionary judgment.

Manage multiple projects, programs, and issues concurrently.

Handle confidential information.

Provide leadership and coach.

# **Preferred Skills and Abilities:**

Local, state and national safety and environmental laws and regulations.

Washington L&I and the Occupational Safety and Health Act (OSHA).

District policies, procedures, operations, and authorities.

Management and supervisory principles and practices.

Related computer applications.

Utility operations and practices and storm restoration and mutual assistance experience.

### **Competencies**

The following competencies describe the cluster of behaviors associated with job success in the job group identified as "Leader" at the Senior Manager level.

Adaptability

**Building Customer Relationships** 

**Building Talent** 

**Business Acumen** 

Coaching

Communication

**Continuous Learning** 

Courage

Creating a Culture of Trust

Creating an Inclusive Environment

**Cultivating Networks and Partnerships** 

**Customer Focus** 

Delegation and Empowerment

**Driving for Results** 

**Driving Innovation** 

**Emotional Intelligence Essentials** 

Facilitating Change

Financial Acumen

**Guiding Team Success** 

**Initiating Action** 

**Inspiring Others** 

Leveraging Feedback

Planning and Organizing

Positive Approach

Professional Knowledge and Aptitude

Strategic Planning

Stress Tolerance

# **Physical Demands**

Physical Demands List	Frequency
Sit	Constant (67-100%)
Walk	Occasional (11-33%)
Stand	Seldom (1-10%)
Drive	Seldom (1-10%)
Work on ladders	Never
Climb poles or trees	Never
Work at excessive heights (note heights in open text box below)	Never
Twist	Seldom (1-10%)
Bend/Stoop	Seldom (1-10%)
Squat/Kneel	Seldom (1-10%)
Crawl	Never
Reach	Seldom (1-10%)
Work above shoulders (note specific activity in open text box below)	Seldom (1-10%)
Use Keyboard /mouse	Frequent (34-66%)
Use wrist (flexion/extension)	Seldom (1-10%)
Grasp (forceful)	Seldom (1-10%)
Fine finger manipulation	Frequent (34-66%)
Operate foot controls	Seldom (1-10%)
Lift (note weight in open text box below)	Never
Carry (note weight in open text box below)	Never
Push/Pull (note specifics in open text box below)	Never
Work rapidly for long periods	Seldom (1-10%)
Use close vision	Constant (67-100%)
Use distance vision	Occasional (11-33%)
Use color vision	Seldom (1-10%)
Use peripheral depth perception	Occasional (11-33%)
Speak	Frequent (34-66%)
Hear	Frequent (34-66%)

# Additional Physical Demands not listed above and associated frequency below.

Duties are performed primarily in an office environment.

- Incumbent may be required to work irregular hours.
- Travel to indoor and outdoor work sites may be required for presentations, site testing, and evaluation.
- Travel to indoor or outdoor work sites is required for presentations, data collection, and otherduties.
- Exposure to electrical/physical hazards, inclement weather, and other stresses may occur

whenvisiting job sites.

### **Mental Demands**

Communication	Frequency
Understand and carry out simple oral instructions	Occasional (11-33%)
Understand and carry out simple oral instructions	Occasional (11-33%)
Train other workers	· · · · · · · · · · · · · · · · · · ·
	Occasional (11-33%)
Work alone	Constant (67-100%)
Work as a member of a team	Frequent (34-66%)
Follow standards for work interactions	Frequent (34-66%)
Write communications for clarity and understanding	Frequent (34-66%)
Speak with clarity with others	Frequent (34-66%)
Comprehension	Frequency
Read and carry out simple instructions	Occasional (11-33%)
Read and carry out complicated instructions	Occasional (11-33%)
Retain relevant job information	Frequent (34-66%)
Reasoning	Frequency
Read and interpret data	Occasional (11-33%)
Count and make simple arithmetic additions and subtractions	Occasional (11-33%)
Use intermediate and/or advanced math	Occasional (11-33%)
Organization	Frequency
Plan own work activities	Constant (67-100%)
Plan work activities of others	Frequent (34-66%)
Direct work activities of others	Occasional (11-33%)
Resilience	Frequency
Work under pressure	Frequent (34-66%)
Work for long periods of time	Seldom (1-10%)
Work on several tasks at the same time	Frequent (34-66%)

# Additional Mental Demands not listed above and associated frequency below.

Storm restoration efforts and employee conflicts can be very mentally demanding.

#### **Work Environment**

<b>Environmental Conditions List</b>	Frequency	
Exposure to weather	Seldom (1-10%)	
Wet and/or humidity	Seldom (1-10%)	
Atmospheric conditions	Seldom (1-10%)	
Confined/restricted working environment	Seldom (1-10%)	
Vibratory Tasks – High	Never	
Vibratory Tasks – Low	Never	

# Additional Environmental Conditions in this job not listed above and the associated frequency below.

Travel to indoor and outdoor work sites may be required for presentations, customer interactions, andworker/site e

Risk Conditions List	Frequency	
Exposure to Heights	Never	
Exposure to Electricity	Seldom (1-10%)	
Exposure to Toxic or Caustic Chemicals	Seldom (1-10%)	
Working with Explosives	Never	
Exposure to Radiant Energy	Never	
Extreme Cold	Seldom (1-10%)	
Extreme Hot	Seldom (1-10%)	
Proximity to Moving Mechanical Parts	Seldom (1-10%)	
Noise Intensity	Seldom (1-10%)	
Exposure to animals	Seldom (1-10%)	
Working with angry customers	Seldom (1-10%)	

# Additional Risk Conditions present in this job not listed above and the associated frequency below.

Tripping and fall hazards along with driving and other jobsite hazards may exist during field visits.

On-Call Status and Frequency	
On-Call is required.	
○ Yes	
⊙ No	
On-call activities and frequency.	

#### **Work Location**

# The primary assignment for this position is:

- O Remote
- Office Hybrid
- On-Site
- Field/Job Site

While this description has provided an accurate overview of responsibilities, it does not restrict management's right to assign or reassign duties and responsibilities to this job at any time. This position description is designed to outline primary duties, qualifications, and job scope, but not limit our employees or the organization to complete the work identified. In order to serve our customers best, each employee will offer their services wherever and whenever necessary to ensure the success of the District in serving our customers, to further the safety, health, and inclusivity of employees and the public, and achieve expectations of the District overall, while also remaining flexible in recognition of the employee's wellbeing.