# Manager, Water Engineering & Technical Services



| Job Code     | 20000979                       | Job Family | Manager/1st<br>Level leader | Leader       |                     |
|--------------|--------------------------------|------------|-----------------------------|--------------|---------------------|
| Department   | Water Resources<br>Engineering | Reports to | AGM Water<br>Utility        | Union Status | Non-<br>Represented |
| FLSA Status  | Exempt                         | Pay Grade  | 2061                        |              |                     |
| Last Updated | 9/20/2023                      |            |                             |              |                     |

## **Accountability for Workplace Culture**

Our PUD values are at the center of our culture. Putting the safety, health, and well-being of our communities and those we work with is valued above all else and everyone on Team PUD must meet this commitment daily. Nothing we do in achieving our Mission is worth a single injury, and all who interact with us must feel they are valued and welcomed as individuals.

Everyone on Team PUD, in all positions, is accountable for achieving this safe and welcoming culture by:

- 1. Taking full ownership for the safety of themselves and their coworkers, while ensuring everyone feels valued and welcomed.
- 2. Taking action to identify and eliminate their own and others' at-risk behaviors, including the behaviors that may undermine another's feelings of being welcomed and valued.
- 3. Following all safety rules and regulations and ensuring the PUD's expectations for conduct and respect are maintained.
- 4. Openly sharing near-misses, safety learning opportunities, and ways we can learn to be a more welcoming place while encouraging others to do the same.
- 5. Utilizing Stop Work Authority to intervene with anyone, anytime, in any place.
- 6. Intervening or seeking guidance to stop actions that are harmful to the wellbeing, health, or sense of belonging of others, and which are detrimental to our PUD values.

#### **Job Summary**

Provides leadership, management, and technical expertise for the Water Utility's Engineering and Technical Services group and all associated capital, large scale maintenance, and developer funded construction projects. Provides tactical and strategic direction and technical expertise in managing and coordinating engineering and scheduling for all source, storage, treatment, transmission, and distribution system expansion and improvement projects consistent with industry, local, state and federal regulations and the District's mission, goals and values. An bsp; As the manager and supervisor in direct responsible charge of unlicensed engineers, the position trains, mentors, reviews, approves, and may seal the work of unlicensed engineering staff as needed as well as develops staff to perform the department functions accurately and efficiently. In addition to leading and managing the group, the position will also oversee projects for the Water Division, providing technical, professional engineering, and project management as needed related to the design, construction, maintenance, operations, improvements of and additions to the District's water facilities and systems in a technically sound, safe, timely, and cost effective manner to enable the District to realize its goals and objectives. Successfully applies intensive and diversified knowledge of professional engineering principals and practices in a broad area. Represents the District in conferences, technical and/or business and trade groups.

#### **Accountabilities**

#### Accountability #1

Deliver exceptional value to our internal and external customers and partners through excellent operational execution by exceeding customer service expectations, consistently providing accurate and timely responses, collaboration with other departments resulting in effective coordination of work efforts, and similar responsibilities.

#### Accountability #2

Deliver exceptional value to our customers through fiscally responsible planning and management by following the organizations financial goals and objectives as well as leading the development and administration of the workgroup's budget and spending. Ensures all workgroup team members are knowledgeable about their individual role in cost containment, and similar responsibilities.

## Accountability #3

Achieve the highest level of employee and community trust in how the District manages the Water Engineering and Technical services group by establishing department priorities, leveraging information technology advances related to data utilization and enhancements for decision-making, effectively plan, organize, and implement business processes and engineering requirements related to accepted Water industry regulatory standards and the District's current Water Policies and Procedures Manual. Ensures business processes and engineering workflows are meeting all legal, regulatory, and engineering

requirements. Ensures measurement of departmental performance through the establishment and monitoring of relevantKey Performance Indicators (KPIs), and similar responsibilities.

#### Accountability #4

Create a culture of caring, mutual respect and trust that empowers current and future employees to do their best work for the benefit of our team members, customers, partners and stakeholders by providing employees opportunities to develop, supporting employees through change, hiring the right person for the right job, recognizing employee performance and achievements, being open to receiving, feedback from our employees and working daily to ensure a more equitable and inclusive environment, and similar responsibilities.

#### Accountability #5

Demonstrate continual improvement that delivers outstanding value to our customers by developing, recommending, and effectively managing budget(s), identifying, evaluating, and recommending resourcing options that reflect appropriate prioritization and tradeoffs between cost and quality results, determining and realizing opportunities for improved efficiency and effectiveness, and similar responsibilities.

#### Accountability #6

Creates and fosters a culture of continuous improvement and customer centricity. Ensures establishment of team building, performance expectations, work priorities, staff assignments and administrative procedures. Cooperates with other District departments to ensure coordinated work efforts, and similar responsibilities.

#### Accountability #7

Ensures measurement of departmental performance through the establishment and monitoring of relevant KPI's. Manages and evaluates the performance of assigned staff including setting of clear expectations, creating a safe welcoming environment, provides opportunities and challenges for a diverse workforce, provides feedback, coaching, and holds employees accountable, and similar responsibilities.

## Accountability #8

Ensures outstanding value relative to cost to our customers by ensuring the reliable operation and optimization of the District's Water systems and assets by overseeing projects for the Water Division which may have many complex features requiring engineering expertise and an overall knowledge of federal, state, local and the District's professional engineering practices, standards, and methods. Directs, coordinates, and reviews or approves work of the Engineering and Technical Services Team and Consultants' work on projects based on engineering principles and pre-established District standards and practices. Helps develop new engineering standards and practices to support changing technologies and business needs.

# **Accountability #9**

#### Accountability #10

## **Minimum Qualifications Note**

#### **Qualifications – Education and Experience**

# **Minimum** Required Education and Experience:

Bachelor's Degree in Engineering, ANDTwo (2) years of utility related professional engineering experience;

OR

Six (6) years of directly related engineering experience.

## **Preferred** Education and Experience:

Master's Degree in Electrical Engineering, Civil Engineering, or Mechanical Engineering.

#### Qualifications – License(s) and/or Certification(s)

# Minimum Required License(s) and/or Certification(s):

Valid Washington State Driver's License.

Washington State Professional Engineering (PE) License.

#### Preferred License(s) and/or Certification(s):

Relevant Washington State Water certifications including Water Distribution Manager and Cross Connection Specialist.

#### Qualifications - Skills and Abilities

#### **Minimum** Required Skills and Abilities:

Principles, practices, methods, analysis, equipment, and techniques in their department's field of engineering specialty.

Engineering plans and specifications, construction standards and methods, design standards, safety practices and codes, fundamentals of project management.

Advanced engineering concepts as related to the specific technical area of engineering. Management and supervisory principles and practices. Project management, negotiation, relationship building/partnering, and conflict management/mediation. Computer applications including word processing, spreadsheets and data bases and applications for engineering and water systems. Customer service techniques and practices. Financial and budgeting processes. Applicable Federal, State, local and District water codes and regulations. District, Federal, State and Local Safety Regulations. Professional Engineering principles and practices. Construction concepts and management. Water System design, construction, and maintenance experience. Public Work contract requirements and administration. Leadership methodologies. Supervise, coach and assist staff in development of management/leadership skills. Teach, lead, and coach staff on the importance of customer satisfaction. Build and manage effective teams and facilitate alignment with District goals and objectives. Organize and manage complex projects. Communicate and work effectively, both orally and in writing with various levels of the

organization, outside agencies, and customers. Interpret and apply District directives, policies and procedures. Manage confidential information. Analyze, apply principles, and develop effective solutions to complex technical problems. Effectively coordinate a variety of activities. Use independent and discretionary judgement. Negotiate and facilitate change in the organization.

Project development and scheduling methodologies, project management.

Facility and system operation and maintenance.

Computers and applicable computer applications.

Fundamental economic analysis and evaluation techniques.

Regulatory requirements applicable to the District, District policies and procedures.

Principles and practices of providing work direction and guidance to others.

Provide leadership to analyze, recommend and implement solutions to complex engineering problems.

Perform difficult and technical engineering duties in the analysis, design and coordination of projects in the area of technical expertise.

Perform difficult and technical engineering duties in the analysis, design and coordination of projects in the area of technical expertise.

Communicate effectively both orally and in writing, at all levels of the organization, outside agencies, vendors, contractors, and the general public.

Compile and analyze statistical and technical information and data including preparation of technical reports.

Interpret, apply, and explain codes, regulations, policies, and procedures.

Learn the District's work authorization procedures.

# **Preferred Skills and Abilities:**

Fundamental knowledge of data analytics, reporting and data dashboads, AutoCAD, ArcGIS, Microsoft Office, Survey Data Collection, Hydraulic Modeling, Water Utility Management.

# **Competencies**

The following competencies describe the cluster of behaviors associated with job success in the job group identified as "Leader" at the Manager level.

Adaptability

Aligning Performance for Success

**Building Customer Relationships** 

**Building Talent** 

Coaching

Communication

Continuous Improvement

**Continuous Learning** 

Courage

Creating a Culture of Trust

Creating an Inclusive Environment

**Customer Focus** 

Delegation and Empowerment

**Driving for Results** 

**Driving Innovation** 

**Emotional Intelligence Essentials** 

**Empowering Decision Making** 

Execution

**Guiding Team Success** 

Initiating Action
Inspiring Others
Leveraging Feedback
Positive Approach
Professional Knowledge and Aptitude
Selecting Talent
Stress Tolerance
Technology Savvy

| Physical Demands List  | Frequency           |
|--|---------------------|
| Sit  | Frequent (34-66%)   |
| Walk   | Frequent (34-66%)   |
| Stand  | Frequent (34-66%)   |
| Drive  | Frequent (34-66%)   |
| Work on ladders  | Never               |
| Climb poles or trees   | Never               |
| Work at excessive heights (note heights in open text box below)      | Never               |
| Twist  | Seldom (1-10%)      |
| Bend/Stoop   | Seldom (1-10%)      |
| Squat/Kneel  | Seldom (1-10%)      |
| Crawl  | Never               |
| Reach  | Seldom (1-10%)      |
| Work above shoulders (note specific activity in open text box below) | Seldom (1-10%)      |
| Jse Keyboard /mouse  | Constant (67-100%)  |
| Use wrist (flexion/extension)  | Seldom (1-10%)      |
| Grasp (forceful)   | Seldom (1-10%)      |
| Fine finger manipulation   | Constant (67-100%)  |
| Operate foot controls  | Seldom (1-10%)      |
| Lift (note weight in open text box below)                            | Seldom (1-10%)      |
| Carry (note weight in open text box below)                           | Seldom (1-10%)      |
| Push/Pull (note specifics in open text box below)                    | Never               |
| Work rapidly for long periods  | Occasional (11-33%) |
| Use close vision   | Constant (67-100%)  |
| Jse distance vision  | Occasional (11-33%) |
| Jse color vision   | Occasional (11-33%) |
| Use peripheral depth perception                                      | Seldom (1-10%)      |
| Speak  | Constant (67-100%)  |

Additional Physical Demands not listed above and associated frequency below.

## **Mental Demands**

| Work as a member of a team Constant (67-100%) Follow standards for work interactions Constant (67-100%) Write communications for clarity and understanding Constant (67-100%) Speak with clarity with others Comprehension Read and carry out simple instructions Read and carry out complicated instructions Retain relevant job information Reasoning Frequency Read and interpret data Frequent (34-66%) Count and make simple arithmetic additions and subtractions Frequent (34-66%) Use intermediate and/or advanced math Frequency Plan own work activities Constant (67-100%) Plan work activities of others Frequent (34-66%) Resilience Frequency Work under pressure  | Communication   | Frequency           |
|--|---|---------------------|
| Train other workers  Work alone  Frequent (34-66%)  Work as a member of a team  Constant (67-100%)  Follow standards for work interactions  Write communications for clarity and understanding  Constant (67-100%)  Speak with clarity with others  Constant (67-100%)  Comprehension  Frequency  Read and carry out simple instructions  Read and carry out complicated instructions  Retain relevant job information  Constant (67-100%)  Reasoning  Frequent (34-66%)  Read and interpret data  Frequent (34-66%)  Count and make simple arithmetic additions and subtractions  Frequent (34-66%)  Use intermediate and/or advanced math  Frequent (34-66%)  Organization  Frequency  Plan own work activities  Constant (67-100%)  Plan work activities of others  Frequent (34-66%)  Frequent (34-66%)  Frequency  Plan work activities of others  Frequent (34-66%)  Frequency  Frequent (34-66%)  Frequency  Frequent (34-66%)  Frequency  Frequent (34-66%)  Frequency  Freq | Understand and carry out simple oral instructions           | Frequent (34-66%)   |
| Work alone Work as a member of a team Constant (67-100%) Follow standards for work interactions Constant (67-100%) Write communications for clarity and understanding Constant (67-100%) Speak with clarity with others Constant (67-100%)  Comprehension Frequency Read and carry out simple instructions Read and carry out complicated instructions Frequent (34-66%) Retain relevant job information Constant (67-100%)  Reasoning Frequency Read and interpret data Frequent (34-66%) Count and make simple arithmetic additions and subtractions Frequent (34-66%) Use intermediate and/or advanced math Frequent (34-66%) Organization Frequency Plan own work activities Constant (67-100%) Plan work activities of others Frequent (34-66%) Direct work activities of others Frequent (34-66%) Resilience Frequency Work under pressure Frequent (34-66%) Work for long periods of time   | Understand and carry out complicated oral instructions      | Frequent (34-66%)   |
| Work as a member of a team Constant (67-100%) Follow standards for work interactions Constant (67-100%) Write communications for clarity and understanding Constant (67-100%) Speak with clarity with others Constant (67-100%)  Comprehension Frequency Read and carry out simple instructions Read and carry out complicated instructions Frequent (34-66%) Retain relevant job information Constant (67-100%)  Reasoning Frequency Read and interpret data Frequent (34-66%) Count and make simple arithmetic additions and subtractions Frequent (34-66%) Use intermediate and/or advanced math Frequent (34-66%) Organization Frequency Plan own work activities Constant (67-100%) Plan work activities of others Frequent (34-66%) Direct work activities of others Frequent (34-66%) Resilience Frequency Work under pressure Frequent (34-66%) Work for long periods of time Constant (11-33%)  | Train other workers   | Frequent (34-66%)   |
| Follow standards for work interactions  Write communications for clarity and understanding  Constant (67-100%) Speak with clarity with others  Constant (67-100%)  Comprehension  Read and carry out simple instructions  Read and carry out complicated instructions  Retain relevant job information  Reasoning  Read and interpret data  Frequency  Read and interpret data  Frequent (34-66%)  Count and make simple arithmetic additions and subtractions  Frequent (34-66%)  Use intermediate and/or advanced math  Frequent (34-66%)  Organization  Frequency  Plan own work activities  Plan work activities of others  Frequent (34-66%)  Prequent (34-66%)  Resilience  Frequency  Work under pressure  Frequent (34-66%)  Work for long periods of time   | Work alone  | Frequent (34-66%)   |
| Write communications for clarity and understanding  Speak with clarity with others  Constant (67-100%)  Comprehension  Read and carry out simple instructions  Read and carry out complicated instructions  Retain relevant job information  Constant (67-100%)  Reasoning  Read and interpret data  Count and make simple arithmetic additions and subtractions  Frequent (34-66%)  Use intermediate and/or advanced math  Frequency  Plan own work activities  Constant (67-100%)  Plan work activities of others  Frequency  Plan work activities of others  Frequent (34-66%)  Frequency  Prequency  Prequency | Work as a member of a team                                  | Constant (67-100%)  |
| Speak with clarity with others  Comprehension  Read and carry out simple instructions  Read and carry out complicated instructions  Retain relevant job information  Reasoning  Read and interpret data  Constant (67-100%)  Frequency  Read and interpret data  Frequent (34-66%)  Count and make simple arithmetic additions and subtractions  Frequent (34-66%)  Use intermediate and/or advanced math  Frequent (34-66%)  Organization  Frequency  Plan own work activities  Constant (67-100%)  Plan work activities of others  Frequent (34-66%)  Direct work activities of others  Frequent (34-66%)  Resilience  Frequency  Work under pressure  Frequent (34-66%)  Work for long periods of time  Constant (11-33%)   | Follow standards for work interactions                      | Constant (67-100%)  |
| ComprehensionFrequencyRead and carry out simple instructionsFrequent (34-66%)Read and carry out complicated instructionsFrequent (34-66%)Retain relevant job informationConstant (67-100%)ReasoningFrequencyRead and interpret dataFrequent (34-66%)Count and make simple arithmetic additions and subtractionsFrequent (34-66%)Use intermediate and/or advanced mathFrequent (34-66%)OrganizationFrequencyPlan own work activitiesConstant (67-100%)Plan work activities of othersFrequent (34-66%)Direct work activities of othersFrequent (34-66%)ResilienceFrequencyWork under pressureFrequent (34-66%)Work for long periods of timeOccasional (11-33%)   | Write communications for clarity and understanding          | Constant (67-100%)  |
| Read and carry out simple instructions Read and carry out complicated instructions Retain relevant job information Constant (67-100%) Reasoning Read and interpret data Frequent (34-66%) Count and make simple arithmetic additions and subtractions Use intermediate and/or advanced math Frequent (34-66%) Organization Frequent (34-66%) Plan own work activities Constant (67-100%) Plan work activities of others Frequent (34-66%) Direct work activities of others Frequent (34-66%) Resilience Frequent (34-66%) Work for long periods of time  Frequent (34-66%) Occasional (11-33%)   | Speak with clarity with others                              | Constant (67-100%)  |
| Read and carry out complicated instructions Retain relevant job information Constant (67-100%) Reasoning Frequency Read and interpret data Frequent (34-66%) Count and make simple arithmetic additions and subtractions Use intermediate and/or advanced math Frequent (34-66%) Organization Frequency Plan own work activities Constant (67-100%) Plan work activities of others Frequent (34-66%) Direct work activities of others Frequent (34-66%) Resilience Frequency Work under pressure Frequent (34-66%) Work for long periods of time   | Comprehension   | Frequency           |
| Retain relevant job information  Reasoning  Read and interpret data  Count and make simple arithmetic additions and subtractions  Use intermediate and/or advanced math  Frequent (34-66%)  Organization  Frequency  Plan own work activities  Constant (67-100%)  Plan work activities of others  Frequent (34-66%)  Direct work activities of others  Frequent (34-66%)  Resilience  Work under pressure  Work for long periods of time  Constant (67-100%)  Frequent (34-66%)  Frequent (34-66%)  Occasional (11-33%)   | Read and carry out simple instructions                      | Frequent (34-66%)   |
| ReasoningFrequencyRead and interpret dataFrequent (34-66%)Count and make simple arithmetic additions and subtractionsFrequent (34-66%)Use intermediate and/or advanced mathFrequent (34-66%)OrganizationFrequencyPlan own work activitiesConstant (67-100%)Plan work activities of othersFrequent (34-66%)Direct work activities of othersFrequent (34-66%)ResilienceFrequencyWork under pressureFrequent (34-66%)Work for long periods of timeOccasional (11-33%)   | Read and carry out complicated instructions                 | Frequent (34-66%)   |
| Read and interpret data  Count and make simple arithmetic additions and subtractions  Use intermediate and/or advanced math  Organization  Plan own work activities  Plan work activities of others  Direct work activities of others  Resilience  Work under pressure  Work for long periods of time  Frequent (34-66%)  Frequent (34-66%)  Frequent (34-66%)  Frequent (34-66%)  Frequent (34-66%)  Occasional (11-33%)  | Retain relevant job information                             | Constant (67-100%)  |
| Count and make simple arithmetic additions and subtractions  Use intermediate and/or advanced math  Frequent (34-66%)  Organization  Plan own work activities  Constant (67-100%)  Plan work activities of others  Frequent (34-66%)  Direct work activities of others  Frequent (34-66%)  Resilience  Work under pressure  Frequent (34-66%)  Work for long periods of time  Occasional (11-33%)  | Reasoning   | Frequency           |
| Use intermediate and/or advanced math  Organization  Plan own work activities  Plan work activities of others  Direct work activities of others  Resilience  Work under pressure  Work for long periods of time  Frequent (34-66%)  Frequent (34-66%)  Frequent (34-66%)  Occasional (11-33%)  | Read and interpret data                                     | Frequent (34-66%)   |
| OrganizationFrequencyPlan own work activitiesConstant (67-100%)Plan work activities of othersFrequent (34-66%)Direct work activities of othersFrequent (34-66%)ResilienceFrequencyWork under pressureFrequent (34-66%)Work for long periods of timeOccasional (11-33%)   | Count and make simple arithmetic additions and subtractions | Frequent (34-66%)   |
| Plan own work activities  Plan work activities of others  Plan work activities of others  Prequent (34-66%)  Resilience  Work under pressure  Work for long periods of time  Constant (67-100%)  Frequent (34-66%)  Frequent (34-66%)  Occasional (11-33%)   | Use intermediate and/or advanced math                       | Frequent (34-66%)   |
| Plan work activities of others  Direct work activities of others  Frequent (34-66%)  Resilience  Work under pressure  Work for long periods of time  Frequent (34-66%)  Occasional (11-33%)  | Organization  | Frequency           |
| Direct work activities of others  Resilience  Work under pressure  Work for long periods of time  Frequent (34-66%)  Occasional (11-33%)   | Plan own work activities                                    | Constant (67-100%)  |
| ResilienceFrequencyWork under pressureFrequent (34-66%)Work for long periods of timeOccasional (11-33%)  | Plan work activities of others                              | Frequent (34-66%)   |
| Work under pressure Frequent (34-66%) Work for long periods of time Occasional (11-33%)  | Direct work activities of others                            | Frequent (34-66%)   |
| Work for long periods of time Occasional (11-33%)  | Resilience  | Frequency           |
|  | Work under pressure   | Frequent (34-66%)   |
| Work on several tasks at the same time Frequent (34-66%)   | Work for long periods of time                               | Occasional (11-33%) |
|  | Mark on squaral tacks at the same time                      | Frequent (31-66%)   |

# Additional Mental Demands not listed above and associated frequency below.

Work with the public, developers, consultants and contractors - Frequent (34-66%)

## **Work Environment**

| <b>Environmental Conditions List</b>    | Frequency           |
|---|---------------------|
| Exposure to weather                     | Occasional (11-33%) |
| Wet and/or humidity                     | Occasional (11-33%) |
| Atmospheric conditions                  | Occasional (11-33%) |
| Confined/restricted working environment | Occasional (11-33%) |
| Vibratory Tasks – High                  | Never               |
| Vibratory Tasks – Low                   | Never               |

# Additional Environmental Conditions in this job not listed above and the associated frequency below.

| Risk Conditions List                   | Frequency           |  |
|--|---------------------|--|
| Exposure to Heights                    | Seldom (1-10%)      |  |
| Exposure to Electricity                | Never               |  |
| Exposure to Toxic or Caustic Chemicals | Seldom (1-10%)      |  |
| Working with Explosives                | Never               |  |
| Exposure to Radiant Energy             | Seldom (1-10%)      |  |
| Extreme Cold                           | Seldom (1-10%)      |  |
| Extreme Hot                            | Seldom (1-10%)      |  |
| Proximity to Moving Mechanical Parts   | Seldom (1-10%)      |  |
| Noise Intensity                        | Seldom (1-10%)      |  |
| Exposure to animals                    | Seldom (1-10%)      |  |
| Working with angry customers           | Occasional (11-33%) |  |

Additional Risk Conditions present in this job not listed above and the associated frequency below.

| n-Call Status and Frequency          |  |
|--------------------------------------|--|
| On-Call is required.  ○ Yes  ⊙ No    |  |
| On-call activities and frequency. No |  |

#### **Work Location**

# The primary assignment for this position is:

- O Remote
- Office Hybrid
- On-Site
- Field/Job Site

While this description has provided an accurate overview of responsibilities, it does not restrict management's right to assign or reassign duties and responsibilities to this job at any time. This position description is designed to outline primary duties, qualifications, and job scope, but not limit our employees or the organization to complete the work identified. In order to serve our customers best, each employee will offer their services wherever and whenever necessary to ensure the success of the District in serving our customers, to further the safety, health, and inclusivity of employees and the public, and achieve expectations of the District overall, while also remaining flexible in recognition of the employee's wellbeing.