# **Manager, Environmental Affairs**



Job Code 20000147 Job Family Manager/1st Leader

Department Environmental Reports to AGM Union Status NonAffairs Distribution & Represented

Engineering

FLSA Status Exempt Pay Grade 2060

**Last Updated** 8/29/2022

## **Accountability for Workplace Culture**

Our PUD values are at the center of our culture. Putting the safety, health, and well-being of our communities and those we work with is valued above all else and everyone on Team PUD must meet this commitment daily. Nothing we do in achieving our Mission is worth a single injury, and all who interact with us must feel they are valued and welcomed as individuals.

Everyone on Team PUD, in all positions, is accountable for achieving this safe and welcoming culture by:

- 1. Taking full ownership for the safety of themselves and their coworkers, while ensuring everyone feels valued and welcomed.
- 2. Taking action to identify and eliminate their own and others' at-risk behaviors, including the behaviors that may undermine another's feelings of being welcomed and valued.
- 3. Following all safety rules and regulations and ensuring the PUD's expectations for conduct and respect are maintained.
- 4. Openly sharing near-misses, safety learning opportunities, and ways we can learn to be a more welcoming place while encouraging others to do the same.
- 5. Utilizing Stop Work Authority to intervene with anyone, anytime, in any place.
- 6. Intervening or seeking guidance to stop actions that are harmful to the wellbeing, health, or sense of belonging of others, and which are detrimental to our PUD values.

#### **Job Summary**

Provides leadership and strategic direction to the Environmental Affairs group. Ensures the development and implementation of policies, procedures, and programs necessary to assure District compliance with local, state and federal environmental laws and regulations and to minimize customers' and employees' exposure to environmental hazards resulting from District actions.

#### **Accountabilities**

#### Accountability #1

Create a culture of caring, mutual respect and trust that empowers current and future employees to do their best work for the benefit of our team members, customers, partners and stakeholders by providing employees opportunities to develop, supporting employees through change, hiring the right person for the right job, recognizing employee performance and achievements, being open to receiving, feedback from our employees and working daily to ensure a more equitable and inclusive environment, and similar responsibilities.

## Accountability #2

Demonstrate continual improvement that delivers outstanding value to our customers by developing, recommending, and effectively managing budget/s, identifying, evaluating, and recommending resourcing options that reflect appropriate prioritization and tradeoffs between cost and quality results, determining and realizing opportunities for improved efficiency and effectiveness, and similar responsibilities.

## Accountability #3

Deliver exceptional value focused on resource planning by ensuring evaluation of staffing needs of the department and makes recommendations to the AGM, Distribution and Engineering Services for increases and/or decreases in staffing levels. Ensures interviews are conducted and staff selections are made to meet the Districts strategic plans and critical goals, and similar responsibilities.

#### Accountability #4

Ensures departmental knowledge of current federal, state and local legislation and regulations (existing and proposed) relating to environmental issues affecting the District. Ensures formal and informal communication links with other groups and agencies associated with environmental issues. Ensures Development and recommendation of District policy positions on environmental issues and legislation affecting the District. Ensures representation of District positions on environmental issues before governmental agencies, the private sector, the public, and at legislative hearings, and similar responsibilities.

## Accountability #5

Maintain the public's confidence in the quality of the District's management of environmental affairs by ensuring the development, implementation and administration of District policies and procedures to assure that all applicable actions of the District receive a thorough review relative to their impacts to public health, occupational health and the environment, and similar responsibilities.

#### Accountability #6

Achieve the highest level of employee and community trust in how the District manages compliance by ensuring the development, implementation and administration of programs and policies for complying with local, state and federal laws and regulations regarding the safe handling, storage and disposal of hazardous and contaminated wastes and chemicals, and similar responsibilities.

## Accountability #7

Maintain the public's confidence in the quality of the District's management of environmental affairs by ensuring departmental understanding of the status of electric and magnetic field (EMF) research, legislation and policies, and recommends courses of action for the District, and similar responsibilities.

## Accountability #8

Deliver exceptional value to our customers through measurement and change management by ensuring measurement of departmental and District wide performance through the establishment and monitoring of relevant KPI's. Ensures advising and assisting to other departments in the implementation and change management of programs to assure compliance with health, safety and pollution control regulations, and similar responsibilities.

## Accountability #9

Deliver exceptional value to our customers through fiscally responsible planning and management by ensuring development and monitoring of the Environmental Affairs department budget and work prioritization. Ensures communication to other departments of environmental regulations and programs affecting their budgets, and similar responsibilities.

#### Accountability #10

Maintain the public's confidence in the quality of District leadership by ensuring the management and evaluation of the performance of assigned staff including the setting of clear expectations, coaching, positive recognition, and employee accountability. Creates opportunity for employee development and training as appropriate. Ensures staff understands and complies with District Directives, safety rules and other related policies and procedures, and similar responsibilities.

#### **Minimum Qualifications Note**

#### **Qualifications – Education and Experience**

#### **Minimum** Required Education and Experience:

Bachelor's Degree in Environmental Health, Industrial Hygiene or other scientific field relating to environmental matters, AND

Two (2) years of experience addressing comprehensive environmental issues and working with federal, state and location regulations.

## **Preferred Education and Experience:**

## Qualifications – License(s) and/or Certification(s)

## Minimum Required License(s) and/or Certification(s):

Required to effectively obtain the knowledge and perform the functions of the job and or maintain compliance.

## Preferred License(s) and/or Certification(s):

## Qualifications – Skills and Abilities

#### **Minimum Required Skills and Abilities:**

Communicate and work effectively, both orally and in writing, with all levels of the organization, outside agencies and customers.

Research, analyze and prepare technical briefs and positions on environmental issues.

Use independent and discretionary judgment.

Manage multiple projects, programs, and issues concurrently.

Handle confidential information

Provide leadership and coach.

Local, state and national environmental laws and regulations.

State Environmental Policy Act (SEPA).

Toxic Substances Control Act (TSCA.

Resource Conservation and Recovery Act (RCRA).

Comprehensive Environmental Response & Compensation Liability Act (CERCLA).

Superfund Amendment & Reauthorization Act (SARA).

Clean Water Act; Clean Air Act.

Model Toxic Control Act, state and federal PCB and dangerous waste regulations.

The Occupational Safety and Health Act (OSHA).

Washington Industrial Safety and Health Act (WISHA).

Asbestos Hazard Emergency Response Act (AHERA).

District policies, procedures, operations, and authorities.

Management and supervisory principles and practices.

Related computer applications.

Utility operations and practices.

## **Preferred Skills and Abilities:**

#### **Competencies**

The following competencies describe the cluster of behaviors associated with job success in the job group identified as "Leader" at the Manager level.

Adaptability

Aligning Performance for Success

**Building Customer Relationships** 

**Building Talent** 

Coaching

Communication

Continuous Improvement

**Continuous Learning** 

Courage

Creating a Culture of Trust

Creating an Inclusive Environment

**Customer Focus** 

**Delegation and Empowerment** 

**Driving for Results** 

**Driving Innovation** 

**Emotional Intelligence Essentials** 

**Empowering Decision Making** 

Execution

**Guiding Team Success** 

**Initiating Action** 

**Inspiring Others** 

Leveraging Feedback

Positive Approach

Professional Knowledge and Aptitude

**Selecting Talent** 

Stress Tolerance

Technology Savvy

Physical Demands List	Frequency
Sit	Constant (67-100%)
Walk	Occasional (11-33%)
Stand	Occasional (11-33%)
Drive	Occasional (11-33%)
Work on ladders	Never
Climb poles or trees	Never
Work at excessive heights (note heights in open text box below)	Never
Twist	Seldom (1-10%)
Bend/Stoop	Seldom (1-10%)
Squat/Kneel	Seldom (1-10%)
Crawl	Never
Reach	Seldom (1-10%)
Work above shoulders (note specific activity in open text box below)	Seldom (1-10%)
Use Keyboard /mouse	Constant (67-100%)
Use wrist (flexion/extension)	Seldom (1-10%)
Grasp (forceful)	Seldom (1-10%)
Fine finger manipulation	Constant (67-100%)
Operate foot controls	Occasional (11-33%)
Lift (note weight in open text box below)	Never
Carry (note weight in open text box below)	Never
Push/Pull (note specifics in open text box below)	Never

Work rapidly for long periods	Seldom (1-10%)	
Use close vision	Occasional (11-33%)	
Use distance vision	Constant (67-100%)	
Use color vision	Constant (67-100%)	
Use peripheral depth perception	Constant (67-100%)	
Speak	Constant (67-100%)	
Hear	Constant (67-100%)	

# Additional Physical Demands not listed above and associated frequency below.

Duties are performed primarily in an office environment. Incumbent may be required to work irregular hours. Travel to indoor and outdoor work sites may be required for presentations, site testing, and evaluation. Travel to indoor or outdoor work sites is required for presentations, data collection, and other duties. Exposure to chemical agents, hazardous materials and other physical stresses may occur when visiting job sites.

#### **Mental Demands**

Communication	Frequency	
Understand and carry out simple oral instructions	Occasional (11-33%)	
Understand and carry out complicated oral instructions	Occasional (11-33%)	
Train other workers	Occasional (11-33%)	
Work alone	Occasional (11-33%)	
Work as a member of a team	Frequent (34-66%)	
Follow standards for work interactions	Frequent (34-66%)	
Write communications for clarity and understanding	Frequent (34-66%)	
Speak with clarity with others	Frequent (34-66%)	
Comprehension	Frequency	
Read and carry out simple instructions	Frequent (34-66%)	
Read and carry out complicated instructions	Frequent (34-66%)	
Retain relevant job information	Constant (67-100%)	
Reasoning	Frequency	
Read and interpret data	Frequent (34-66%)	
Count and make simple arithmetic additions and subtractions	Frequent (34-66%)	
Use intermediate and/or advanced math	Frequent (34-66%)	
Organization	Frequency	
Plan own work activities	Constant (67-100%)	
Plan work activities of others	Frequent (34-66%)	
Direct work activities of others	Occasional (11-33%)	
Resilience	Frequency	
Work under pressure	Frequent (34-66%)	

Work for long periods of time	Occasional (11-33%)
Work on several tasks at the same time	Constant (67-100%)

## Additional Mental Demands not listed above and associated frequency below.

Occasionally addressing employee behavioral issues can be very mentally demanding. Spill response during storms can be very mentally demanding.

#### **Work Environment**

<b>Environmental Conditions List</b>	Frequency
Exposure to weather	Seldom (1-10%)
Wet and/or humidity	Seldom (1-10%)
Atmospheric conditions	Seldom (1-10%)
Confined/restricted working environment	Never
Vibratory Tasks – High	Never
Vibratory Tasks – Low	Never

## Additional Environmental Conditions in this job not listed above and the associated frequency below.

Travel to indoor and outdoor work sites may be required for presentations, site testing, and evaluation. Travel to ind Exposure to chemical agents, hazardous materials and other physical stresses may occur when visiting job sites.

Risk Conditions List	Frequency	
Exposure to Heights	Never	
Exposure to Electricity	Seldom (1-10%)	
Exposure to Toxic or Caustic Chemicals	Occasional (11-33%)	
Working with Explosives	Never	
Exposure to Radiant Energy	Never	
Extreme Cold	Seldom (1-10%)	
Extreme Hot	Seldom (1-10%)	
Proximity to Moving Mechanical Parts	Never	
Noise Intensity	Seldom (1-10%)	
Exposure to animals	Seldom (1-10%)	
Working with angry customers	Seldom (1-10%)	

## Additional Risk Conditions present in this job not listed above and the associated frequency below.

Exposure to chemical agents, hazardous materials and other physical stresses may occur when visiting job sites.

On-Call Status and Frequency
On-Call is required.  ○ Yes  ⊙ No
On-call activities and frequency.

## **Work Location**

The primary assignment for this position is:

- O Remote
- ⊙ Office Hybrid
- On-Site
- O Field/Job Site

While this description has provided an accurate overview of responsibilities, it does not restrict management's right to assign or reassign duties and responsibilities to this job at any time. This position description is designed to outline primary duties, qualifications, and job scope, but not limit our employees or the organization to complete the work identified. In order to serve our customers best, each employee will offer their services wherever and whenever necessary to ensure the success of the District in serving our customers, to further the safety, health, and inclusivity of employees and the public, and achieve expectations of the District overall, while also remaining flexible in recognition of the employee's wellbeing.