Lead Joint Use & Permits Specialist



Job Code	20000065	Job Family	Business & Operations Analysis	Professional / Knowledge Worker	
Department	Joint Use and Permits	Reports to	Manager Joint Use & Permits	Union Status	Non- Represented
FLSA Status	Exempt	Pay Grade	2058	This Job is a Lead	Yes
Last Updated	12/1/2022				

Accountability for Workplace Culture

Our PUD values are at the center of our culture. Putting the safety, health, and well-being of our communities and those we work with is valued above all else and everyone on Team PUD must meet this commitment daily. Nothing we do in achieving our Mission is worth a single injury, and all who interact with us must feel they are valued and welcomed as individuals.

Everyone on Team PUD, in all positions, is accountable for achieving this safe and welcoming culture by:

- 1. Taking full ownership for the safety of themselves and their coworkers, while ensuring everyone feels valued and welcomed.
- 2. Taking action to identify and eliminate their own and others' at-risk behaviors, including the behaviors that may undermine another's feelings of being welcomed and valued.
- 3. Following all safety rules and regulations and ensuring the PUD's expectations for conduct and respect are maintained.
- 4. Openly sharing near-misses, safety learning opportunities, and ways we can learn to be a more welcoming place while encouraging others to do the same.
- 5. Utilizing Stop Work Authority to intervene with anyone, anytime, in any place.
- 6. Intervening or seeking guidance to stop actions that are harmful to the wellbeing, health, or sense of belonging of others, and which are detrimental to our PUD values.

Job Summary

Plans, organizes, and coordinates the technical aspects of District engineering projects consistent with the District's Mission, Goals, and Values. Acts independently on technical matters in the assigned field of expertise and recommends approval of professional services, materials, and construction procurement contracts. Assists in the development and implementation of Joint Use and Permit fundamentals and processes. Assists management in negotiating and administering the terms and conditions related to all District associated agreements used in the Joint Use programs.

Accountabilities

Accountability #1

Lead in ensuring workgroup makes timely and accurate decisions based on available quantitative and qualitative data by maintaining expert knowledge of Joint Use policies and procedures and monitoring the accuracy of District related software and databases, making corrections as necessary or requested.

Accountability #2

Lead in ensuring internal and external customer service standards are met by responding to and investigating escalated customer inquiries, questions, and complaints, interpreting and providing information related to services, programs, projects, policies, and objectives, interacting, responding, and coordinating activities with customers including local, state, and federal agencies, and act as a lead and mentor within the workgroup on issues related to Joint Use work.

Accountability #3

Lead in ensuring internal and external customer commitments are met by overseeing goals, objectives, priorities, schedules, and associated documentation requirements of the workgroup are met in a timely manner, having expert knowledge of Joint Use functions and related contracts, coordinating accurate and timely processing and maintenance of accounts payable and receivable, and acting as the representative for the workgroup at Commission or other public meeting forums.

Accountability #4

Lead in ensuring customer service standards are met by the workgroup by responding to and investigating escalated customer inquiries, questions, and complaints, by interpreting and providing information concerning services, projects, policies, and/or objectives, acting as a lead resource within the workgroup, making field visits for customers and/or projects, and effectively interacting with, responding to, and coordinating the activities for Licensee's, industry peers, customers and/or local, state, and federal agencies.

Accountability #5

Lead in ensuring excellent customer communication is delivered through meeting internal and external commitments by establishing goals, objectives, priorities, schedules, and documents related to customer driven work, applying expert knowledge of Joint Use and wireless contracts, ensuring the accurate and timely processing and maintenance of accounts payable and receivable work, and representing the workgroup at Commission meetings or other public forums.

Accountability #6	
Accountability #7	
Accountability #8	
Accountability #9	
Accountability #10	

Minimum Qualifications Note

Qualifications – Education and Experience

Minimum Required Education and Experience:

Bachelor's Degree in Engineering, or related field, AND

Six (6) years of experience in Joint Use and Permitting, or equivalent related experience;

OR

Associate's Degree in Engineering, or related field, AND Eight (8) years of experience in Joint Use and Permitting, or equivalent related experience;

OR

Ten (10) years of experience in Joint Use and Permitting, or equivalent related experience.

Preferred Education and Experience:

Qualifications – License(s) and/or Certification(s)

Minimum Required License(s) and/or Certification(s):

Valid Washington State Driver's License

Preferred License(s) and/or Certification(s):

Qualifications – Skills and Abilities

Minimum Required Skills and Abilities:

Manage and interpret complex information that is associated with Joint Use Processes Interpret engineering drawings from internal and external customers

Research and apply analytical techniques

Understand basics of electricity utility construction standards, design and operating practices Communicate and work effectively with all levels of the organization, outside agencies, attachers to District poles and general public

Basic principles and practices of mechanics, mathematics and its application to engineering computations

Preferred Skills and Abilities:

Competencies

The following competencies describe the cluster of behaviors associated with job success in the job group identified as "Leader" at the Manager level.

Adaptability

Aligning Performance for Success

Building Customer Relationships

Building Talent

Coaching

Communication

Continuous Improvement

Continuous Learning

Courage

Creating a Culture of Trust

Creating an Inclusive Environment

Customer Focus

Delegation and Empowerment

Driving for Results

Driving Innovation

Emotional Intelligence Essentials

Empowering Decision Making

Execution

Guiding Team Success

Initiating Action

Inspiring Others

Leveraging Feedback

Positive Approach

Professional Knowledge and Aptitude

Selecting Talent

Stress Tolerance

Technology Savvy

Physical Demands

Physical Demands List	Frequency		
Sit	Frequent (34-66%)		

Walk	Seldom (1-10%)
Stand	Frequent (34-66%)
Drive	Occasional (11-33%)
Work on ladders	Never
Climb poles or trees	Never
Work at excessive heights (note heights in open text box below)	Never
Twist	Seldom (1-10%)
Bend/Stoop	Seldom (1-10%)
Squat/Kneel	Seldom (1-10%)
Crawl	Never
Reach	Seldom (1-10%)
Work above shoulders (note specific activity in open text box below)	Seldom (1-10%)
Use Keyboard /mouse	Constant (67-100%)
Use wrist (flexion/extension)	Seldom (1-10%)
Grasp (forceful)	Seldom (1-10%)
Fine finger manipulation	Constant (67-100%)
Operate foot controls	Occasional (11-33%)
Lift (note weight in open text box below)	Seldom (1-10%)
Carry (note weight in open text box below)	Seldom (1-10%)
Push/Pull (note specifics in open text box below)	Seldom (1-10%)
Work rapidly for long periods	Constant (67-100%)
Use close vision	Constant (67-100%)
Use distance vision	Seldom (1-10%)
Use color vision	Constant (67-100%)
Use peripheral depth perception	Seldom (1-10%)
Speak	Constant (67-100%)
Hear	Constant (67-100%)

Additional Physical Demands not listed above and associated frequency below.

Mental Demands

Communication	Frequency
Understand and carry out simple oral instructions	Frequent (34-66%)
Understand and carry out complicated oral instructions	Frequent (34-66%)
Train other workers	Constant (67-100%)
Work alone	Constant (67-100%)

Write communications for clarity and understanding Speak with clarity with others Constant (67-100%) Comprehension Read and carry out simple instructions Read and carry out complicated instructions Retain relevant job information Constant (67-100%) Reasoning Read and interpret data Constant (67-100%) Count and make simple arithmetic additions and subtractions Occasional (11-33%) Use intermediate and/or advanced math Occasional (11-33%) Organization Frequency Plan own work activities Constant (67-100%) Plan work activities of others Frequent (34-66%) Direct work activities of others Frequent (34-66%) Resilience Frequency Work under pressure Constant (67-100%) Work for long periods of time	Work as a member of a team	Constant (67-100%)
Speak with clarity with others Comprehension Read and carry out simple instructions Read and carry out complicated instructions Retain relevant job information Reasoning Read and interpret data Constant (67-100%) Count and make simple arithmetic additions and subtractions Use intermediate and/or advanced math Occasional (11-33%) Organization Frequency Plan own work activities Constant (67-100%) Plan work activities of others Frequency Prequency Plan work activities of others Frequent (34-66%) Prequency Prequent (34-66%) Frequent (34-66%) Frequent (34-66%) Constant (67-100%) Resilience Frequency Work under pressure Constant (67-100%) Work for long periods of time	Follow standards for work interactions	Constant (67-100%)
ComprehensionFrequencyRead and carry out simple instructionsFrequent (34-66%)Read and carry out complicated instructionsFrequent (34-66%)Retain relevant job informationConstant (67-100%)ReasoningFrequencyRead and interpret dataConstant (67-100%)Count and make simple arithmetic additions and subtractionsOccasional (11-33%)Use intermediate and/or advanced mathOccasional (11-33%)OrganizationFrequencyPlan own work activitiesConstant (67-100%)Plan work activities of othersFrequent (34-66%)Direct work activities of othersFrequent (34-66%)ResilienceFrequencyWork under pressureConstant (67-100%)Work for long periods of timeConstant (67-100%)	Write communications for clarity and understanding	Constant (67-100%)
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Work under pressure Constant (67-100%) Work for long periods of time Constant (67-100%)	Direct work activities of others	Frequent (34-66%)
Work for long periods of time Constant (67-100%)	Resilience	Frequency
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Work on several tasks at the same time Constant (67-100%)	Work under pressure	Constant (67-100%)
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Additional Mental Demands not listed above and associated frequency below.

Work Environment

Environmental Conditions List	Frequency	
Exposure to weather	Occasional (11-33%)	
Wet and/or humidity	Occasional (11-33%)	
Atmospheric conditions	Occasional (11-33%)	
Confined/restricted working environment	Never	
Vibratory Tasks – High	Never	
Vibratory Tasks – Low	Never	

Additional Environmental Conditions in this job not listed above and the associated frequency below.

Risk Conditions List	Frequency	
Exposure to Heights	Never	
Exposure to Electricity	Seldom (1-10%)	
Exposure to Toxic or Caustic Chemicals	Never	
Working with Explosives	Never	
Exposure to Radiant Energy	Seldom (1-10%)	
Extreme Cold	Seldom (1-10%)	
Extreme Hot	Seldom (1-10%)	
Proximity to Moving Mechanical Parts	Never	
Noise Intensity	Seldom (1-10%)	
Exposure to animals	Seldom (1-10%)	
Working with angry customers	Occasional (11-33%)	

Additional Risk Conditions present in this job not listed above and the associated frequency below.

On-Call Status and Frequency	
On-Call is required. ○ Yes ⊙ No	
On-call activities and frequency.	

The primary assignment for this position is:

O Remote

Work Location

- ⊙ Office Hybrid
- On-Site
- Field/Job Site

While this description has provided an accurate overview of responsibilities, it does not restrict management's right to assign or reassign duties and responsibilities to this job at any time. This position

description is designed to outline primary duties, qualifications, and job scope, but not limit our employees or the organization to complete the work identified. In order to serve our customers best, each employee will offer their services wherever and whenever necessary to ensure the success of the District in serving our customers, to further the safety, health, and inclusivity of employees and the public, and achieve expectations of the District overall, while also remaining flexible in recognition of the employee's wellbeing.