



# Architect

|                     |                                |                   |                               |  |                 |
|---------------------|--------------------------------|-------------------|-------------------------------|--|-----------------|
| <b>Job Code</b>     | 20001022                       | <b>Job Family</b> | Facilities                    | <b>Professional / Knowledge Worker</b> |                 |
| <b>Department</b>   | Facilities Planning & Services | <b>Reports to</b> | Mgr Facilities Planning & Svs | <b>Union Status</b>                    | Non-Represented |
| <b>FLSA Status</b>  | Exempt                         | <b>Pay Grade</b>  | 2058                          | <b>This Job is a Lead</b>              | No              |
| <b>Last Updated</b> | 12/1/2022                      |                   |                               |  |                 |

## Accountability for Workplace Culture

Our PUD values are at the center of our culture. Putting the safety, health, and well-being of our communities and those we work with is valued above all else and everyone on Team PUD must meet this commitment daily. Nothing we do in achieving our Mission is worth a single injury, and all who interact with us must feel they are valued and welcomed as individuals.

Everyone on Team PUD, in all positions, is accountable for achieving this safe and welcoming culture by:

1. Taking full ownership for the safety of themselves and their coworkers, while ensuring everyone feels valued and welcomed.
2. Taking action to identify and eliminate their own and others' at-risk behaviors, including the behaviors that may undermine another's feelings of being welcomed and valued.
3. Following all safety rules and regulations and ensuring the PUD's expectations for conduct and respect are maintained.
4. Openly sharing near-misses, safety learning opportunities, and ways we can learn to be a more welcoming place while encouraging others to do the same.
5. Utilizing Stop Work Authority to intervene with anyone, anytime, in any place.
6. Intervening or seeking guidance to stop actions that are harmful to the wellbeing, health, or sense of belonging of others, and which are detrimental to our PUD values.

## Job Summary

Prepares and reviews architectural design for moderately complex remodel, renovation and building construction projects. Provides effective project management from initial conception through design and construction. Provides input in the development and maintenance of department construction and contract document standards.

## Accountabilities

### Accountability #1

Demonstrate outstanding value relative to cost to our customers by designing, developing and overseeing complex remodel, renovation and building construction projects in support of the Facilities Master Plan and other District space needs, including architectural, interior design, structural and building system considerations, and similar responsibilities.

### Accountability #2

Demonstrate outstanding value relative to cost to our customers by Designing, developing and overseeing complex furniture, fixture, and interior equipment reconfiguration and installation projects in support of the Facilities Master Plan and other District space needs, including interior design, space planning and building system considerations, and similar responsibilities.

### Accountability #3

Deliver exceptional value focused on clearly defined priorities and tradeoffs by providing project management to ensure efficient and timely project completion through effective organization and the development and maintenance of the project scope, schedule and budget; provides input in the development and maintenance of department project management standards and procedures, and similar responsibilities.

### Accountability #4

Achieve the highest level of employee and community trust in how the District manages facilities projects by ensuring effective team leadership and coordination to meet the project objectives, including internal stakeholders and contributors, external consultants and vendors, construction contractors and installers; identifies opportunities to improve team dynamics and efficiencies, and similar responsibilities.

### Accountability #5

Increase the public's confidence in the quality of construction project management by ensuring the

preparation and administration of project documentation according to District and construction industry standards, including proposal requests, contracts, purchase requisitions, design and construction drawings, specifications, cost estimates and the like, identify opportunities for document and process improvement, and similar responsibilities.

**Accountability #6**

Demonstrate outstanding value relative to cost to our customers in purchasing decisions by specifying and procuring facilities furniture, fixtures and equipment; preparing and monitoring purchase order requests, shipping and delivery, product installation, and requests for payment from suppliers and service providers, and similar responsibilities.

**Accountability #7**

Deliver exceptional value focused on clearly defined priorities and tradeoffs by providing input for the Facilities Master Plan, including long term space planning objectives and efficient use of facilities resources, in support of the District's Strategic Plan, and similar responsibilities.

**Accountability #8**

Achieve the highest level of employee and community trust in how the District manages facilities planning by reviewing, recommending, developing and maintaining standards for furniture and building interiors, materials and finishes; ensures updates to record drawings and project documents, and the storage and retention of files according to District standards, and similar responsibilities.

**Accountability #9**

Demonstrate powerful partnership that serves as a valuable resource for our employees by responding and providing solutions to daily employee work requests requiring furniture, fixture, equipment or other solutions; performs ergonomic assessments, recommendations and documentation; reviews and recommends updates to the District's ergonomic assessment program, and similar responsibilities.

**Accountability #10**

**Minimum Qualifications Note**

The minimum qualifications listed below are representative of the knowledge, skills, and abilities needed to perform this job successfully, as described in the Accountabilities. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential Accountabilities (duties and responsibilities) of this position. If you need assistance and/or a reasonable accommodation due to a disability during the application or recruiting process, please contact Human Resources at

[HRRecruiting@snopud.com](mailto:HRRecruiting@snopud.com), or by phone at 425-783-8655.

### Qualifications – Education and Experience

**Minimum Required Education and Experience:**

Bachelor's Degree in Architecture, Engineering, or related field, AND  
Six (6) years of progressively more responsible experience as a Licensed Architect;

OR

Ten (10) years of progressively more responsible experience as a Licensed Architect.

**Preferred Education and Experience:**

Master's Degree in Architecture.

### Qualifications – License(s) and/or Certification(s)

**Minimum Required License(s) and/or Certification(s):**

Valid WA State Drivers License.

Licensed Architect in the State of Washington; or, eligible for licensure in Washington by comity and obtainment of license within six (6) months from hire date.

**Preferred License(s) and/or Certification(s):**

LEED certification or working knowledge of concepts.

### Qualifications – Skills and Abilities

**Minimum Required Skills and Abilities:**

General knowledge of interior design and spacing planning concepts, construction techniques, materials and finishes.

Detailed knowledge of architectural design concepts, construction assemblies and techniques, materials and finishes.

Working knowledge of building systems engineering, materials, assemblies and construction techniques, including structural, civil, mechanical, electrical, life safety systems, etc.

General knowledge of the design, specification and installation procedures for commercial furniture systems, fixtures, and interior equipment.

Detailed knowledge of applicable Federal, State and Local building codes and regulations, including the Americans with Disabilities Act, fire and life safety requirements.

Ability to work effectively as a team member and leader, use collaborative processes to build consensus, and communicate effectively both orally and in writing with District employees, outside agencies, contractors and the public.

Proficient with computer aided design systems, AutoCAD or other; and, computer office software for communication, word processing, spreadsheets and other software applications.

**Preferred Skills and Abilities:**

Advanced project management training.

**Competencies**

The following competencies describe the cluster of behaviors associated with job success in the job group identified as “Professional / Knowledge Worker”.

- Adaptability
- Building Customer Loyalty
- Building Partnerships
- Communication
- Continuous Improvement
- Continuous Learning
- Courage
- Decision Making
- Earning Trust
- Emotional Intelligence Essentials
- Facilitating Change
- Influencing
- Initiating Action
- Innovation
- Leveraging Feedback
- Mentoring
- Planning and Organizing
- Positive Approach
- Professional Knowledge and Aptitude
- Stress Tolerance

- Technology Savvy
- Valuing Differences
- Work Standards

## Physical Demands

### Physical Demands List

### Frequency

|  |                     |
|--|---------------------|
| Sit  | Constant (67-100%)  |
| Walk   | Occasional (11-33%) |
| Stand  | Occasional (11-33%) |
| Drive  | Seldom (1-10%)      |
| Work on ladders  | Never               |
| Climb poles or trees   | Never               |
| Work at excessive heights (note heights in open text box below)      | Never               |
| Twist  | Occasional (11-33%) |
| Bend/Stoop   | Seldom (1-10%)      |
| Squat/Kneel  | Seldom (1-10%)      |
| Crawl  | Seldom (1-10%)      |
| Reach  | Seldom (1-10%)      |
| Work above shoulders (note specific activity in open text box below) | Seldom (1-10%)      |
| Use Keyboard /mouse  | Frequent (34-66%)   |
| Use wrist (flexion/extension)  | Seldom (1-10%)      |
| Grasp (forceful)   | Seldom (1-10%)      |
| Fine finger manipulation   | Frequent (34-66%)   |
| Operate foot controls  | Seldom (1-10%)      |
| Lift (note weight in open text box below)                            | Seldom (1-10%)      |
| Carry (note weight in open text box below)                           | Seldom (1-10%)      |
| Push/Pull (note specifics in open text box below)                    | Seldom (1-10%)      |
| Work rapidly for long periods  | Seldom (1-10%)      |
| Use close vision   | Constant (67-100%)  |
| Use distance vision  | Constant (67-100%)  |
| Use color vision   | Constant (67-100%)  |
| Use peripheral depth perception                                      | Constant (67-100%)  |
| Speak  | Constant (67-100%)  |
| Hear   | Constant (67-100%)  |

**Additional Physical Demands not listed above and associated frequency below.**

## **Mental Demands**

| <b>Communication</b>  | <b>Frequency</b>    |
|---|---------------------|
| Understand and carry out simple oral instructions           | Frequent (34-66%)   |
| Understand and carry out complicated oral instructions      | Frequent (34-66%)   |
| Train other workers   | Seldom (1-10%)      |
| Work alone  | Constant (67-100%)  |
| Work as a member of a team                                  | Constant (67-100%)  |
| Follow standards for work interactions                      | Constant (67-100%)  |
| Write communications for clarity and understanding          | Constant (67-100%)  |
| Speak with clarity with others                              | Constant (67-100%)  |
| <b>Comprehension</b>  | <b>Frequency</b>    |
| Read and carry out simple instructions                      | Frequent (34-66%)   |
| Read and carry out complicated instructions                 | Frequent (34-66%)   |
| Retain relevant job information                             | Constant (67-100%)  |
| <b>Reasoning</b>  | <b>Frequency</b>    |
| Read and interpret data                                     | Constant (67-100%)  |
| Count and make simple arithmetic additions and subtractions | Frequent (34-66%)   |
| Use intermediate and/or advanced math                       | Frequent (34-66%)   |
| <b>Organization</b>   | <b>Frequency</b>    |
| Plan own work activities                                    | Constant (67-100%)  |
| Plan work activities of others                              | Occasional (11-33%) |
| Direct work activities of others                            | Occasional (11-33%) |
| <b>Resilience</b>   | <b>Frequency</b>    |
| Work under pressure   | Occasional (11-33%) |
| Work for long periods of time                               | Seldom (1-10%)      |
| Work on several tasks at the same time                      | Constant (67-100%)  |

**Additional Mental Demands not listed above and associated frequency below.**

## Work Environment

### Environmental Conditions List

| Environmental Conditions List           | Frequency      |
|---|----------------|
| Exposure to weather                     | Seldom (1-10%) |
| Wet and/or humidity                     | Seldom (1-10%) |
| Atmospheric conditions                  | Seldom (1-10%) |
| Confined/restricted working environment | Seldom (1-10%) |
| Vibratory Tasks – High                  | Never          |
| Vibratory Tasks – Low                   | Never          |

**Additional Environmental Conditions in this job not listed above and the associated frequency below.**

### Risk Conditions List

| Risk Conditions List                   | Frequency      |
|--|----------------|
| Exposure to Heights                    | Seldom (1-10%) |
| Exposure to Electricity                | Seldom (1-10%) |
| Exposure to Toxic or Caustic Chemicals | Seldom (1-10%) |
| Working with Explosives                | Never          |
| Exposure to Radiant Energy             | Seldom (1-10%) |
| Extreme Cold                           | Never          |
| Extreme Hot                            | Never          |
| Proximity to Moving Mechanical Parts   | Seldom (1-10%) |
| Noise Intensity                        | Seldom (1-10%) |
| Exposure to animals                    | Never          |
| Working with angry customers           | Seldom (1-10%) |

**Additional Risk Conditions present in this job not listed above and the associated frequency below.**

## On-Call Status and Frequency

**On-Call is required.**

- Yes  
 No

**On-call activities and frequency.**

Frequently - 1x month 6-12 times a year This position will be on-call approximately 7 days each month and will be asked to troubleshoot or support a system, on average, once or twice per month.



## Work Location

**The primary assignment for this position is:**

- Remote
- Office Hybrid
- On-Site
- Field/Job Site

While this description has provided an accurate overview of responsibilities, it does not restrict management's right to assign or reassign duties and responsibilities to this job at any time. This position description is designed to outline primary duties, qualifications, and job scope, but not limit our employees or the organization to complete the work identified. In order to serve our customers best, each employee will offer their services wherever and whenever necessary to ensure the success of the District in serving our customers, to further the safety, health, and inclusivity of employees and the public, and achieve expectations of the District overall, while also remaining flexible in recognition of the employee's wellbeing.